



## *Critical Questions in Education: Volume 8, Issue 2*

### *Special Theme Issue: Critical Inquiry for the Social Good (Part 2)*

The Academy for Educational Studies

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Colleagues and Friends of the Academy:

Before moving onto a quick word about this special theme issue (part 2), we want to give several shout outs: to Steve Jones for once again putting on a great conference earlier this month on Bourbon Street! To Nel Noddings and Laurie Brooks for sharing their insights into the current state of affairs in education and their thoughts on teaching controversial issues. To Christopher Clark for once again participating, advising, smiling, and cajoling. And, to our dear friend John Petrovic for filling out our Monday evening community panel on all things schooling. And, lest you think Steve came home and rested—it ain't so. The call for proposals for our symposium in Pittsburgh at the end of October will soon be available. We hope all within earshot can join us in Pittsburgh.

As we mentioned back in September—when part I of this special theme issue was published—Aaron and Austin were so successful in garnering participation on these questions, that the quality articles submitted for the project could not be contained in a single issue of the journal. And so, as promised, part 2 is now available.

We also (last September) pondered aloud the following question: why a theme issue on Critical Inquiry? And, why one focusing on “research” as a means for aiding our never-ending pursuit of a good society? Our September answer has not changed: critically interrogating the state of current research and then providing suggestions for how research might be conducted with the social good in mind is, we believe, absolutely crucial to recovering some lost humanity in educational policy and practice. Part 2 of this special issue is an important extension of the discussion started back in September of last year.

And so, we leave you to your reading with as always, our wish that you are visited with a good dose of peace.

PAX,

Eric C. Sheffield, Managing Editor

Jessica A. Heybach, Associate Editor