

The Academy for Educational Studies presents the

Critical Questions in Education Conference

A blind, peer-reviewed national gathering dedicated to sharing and learning



March 5 – 7, 2018
The Benson Hotel
Portland, Oregon

Deadline for proposals: November 6, 2017

The CQiE Conference encourages conversations and offers participants deliberate opportunities to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education as a consequence of what they learn from others.

2018 Conversation Themes

A most powerful book

What is the best book, or best education-related book, you have ever read—a book that changed the way you understand human life, teaching, learning, and the task of education? Which of these “best books” should teachers and teacher education students be reading?

Grading and assessment for learning

How should we assess (and grade) students, K–12? How about college and graduate school? Do we remember the legitimate and helpful reasons for assessing students? Should there be a role for Big Ed businesses like ETS and Pearson in the assessment of students?

The professional development of teachers

What kind of continuing education should we offer teachers? Should it focus on training teachers in new skills or techniques? Or should it help teachers deepen their understandings, rethink their commitments, and reconfigure their approaches to teaching and learning? Who should deliver this help, and how? What would a “perfect” graduate program look like? PLC’s, district training programs, or lesson study? Mentors? Entrepreneurs? Other alternatives?

Or open topic

Come share conversations on conference questions
while presenting on an education-related topic of your choice

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome.

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange a poster session for graduate student submissions, depending on the number of proposals received.
- **Panel discussion:** Three or more presenters—named in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panel presentation on a book, especially as it might relate to the theme question(s).

Proposal format

Please attach a proposal to an email, as directed below. Please send cover sheet and abstract in one file, not separately. Proposals are blind, peer-reviewed.

Cover Sheet—one page: The cover sheet will not be sent to reviewers.

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
 - Name
 - Email address
 - Title and institution (indicate if graduate student)
 - Telephone number
4. Additional presenters: Information about each co-presenter
 - Name
 - E-mail address
 - Title and institution (indicate if graduate student)
 - Telephone number
5. 30-word description of your presentation for the printed program.

Abstract of presentation (not to exceed two double-spaced pages)--sent to reviewers

1. Title of presentation
2. Description of presentation: The proposal abstract must not contain anything that reveals the identity of individual(s) submitting the proposal. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal will be notified of the acceptance of a paper, panel, or book response—that person must notify all other participants. **All participants to be listed in the conference program must pay the conference fee prior to February 12, 2018.**

Send Proposals electronically to:

academyedstudies@gmail.com

- Subject line: CQiE Conference proposal
- Send all proposals as Word documents attached to the email
- Deadline: November 6, 2017

Technology Note: The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

Cost of the Conference:

Presenters (Regular)	\$265
Graduate student presenters	\$150
Non-presenters—regular	\$265
Non-presenters—graduate students	\$150
All undergraduate students	\$ 50

- In order to keep their presentation spot, all presenters and co-presenters must pay the designated conference fee by February 12, 2018.
- The organizing committee also invites non-presenters to attend the conference. Group rates for K— 12 faculty and administrators are available.

Cost of hotel rooms:

The conference will be held at the beautiful and historic Benson Hotel in Portland, Oregon. See their website: <https://www.coasthotels.com/hotels/oregon/portland/the-benson-hotel/>
The conference rate for hotel rooms is \$159 per night, double occupancy.

If you have any questions, please call or email:

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Please visit the Academy for Educational Studies website:

<http://academyforeducationalstudies.org/>