

Contributors

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Ryan Evelyn Gildersleeve is Associate Professor and Department Chair of Higher Education at University of Denver. His research investigates the foundations of higher education in the U.S. He earned his PhD in Education from UCLA. He is a graduate of Occidental College.

Dr. Aaron M. Kuntz is Professor and Department Head of Educational Studies at the University of Alabama His research focuses on developing “materialist methodologies”—ways of producing knowledge that take seriously the theoretical deliberations of critical theory, postmodernism, and poststructuralism that have emerged in social theory over the past fifty years. His research interests include qualitative inquiry, academic activism and citizenship, critical geography, and philosophy of education.

Gerson Sanchez is a second-year doctoral student at Florida International University pursuing a degree in higher education.

Dr. Daniel B. Saunders is an assistant professor of higher education in the Department of Leadership and Professional Studies at Florida International University. Daniel's research focuses on the relations among ideologies and educational institutions, giving particular attention to the influence of neoliberalism within the lives of students and faculty as well as the processes and relations undergirding knowledge creation in the field of higher education.

Dr. David T. Schafer is a Lecturer in Philosophy at Western Connecticut State University. His research focuses on critical social philosophy, especially the work of Jürgen Habermas and Axel Honneth.

Dr. Benjamin S. Selznick is an assistant professor of postsecondary analysis and leadership in the School of Strategic Leadership at James Madison University. His research focuses on interdisciplinary approaches to understanding and promoting college student learning and development in the 21st century.

Laura Elizabeth Smithers is a doctoral candidate in Critical and Sociocultural Studies in Education at the University of Oregon. She previously held positions in student athlete academic services at several Division I universities. Her research focuses on the possible futures created and foreclosed by assessment regimes in undergraduate education. Follow Laura on Twitter @laurida. She can be reached at smithers@uoregon.edu.

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