

## Contributors

**Kelly Limes-Taylor Henderson** has many roles, including mother, teacher, and writer. She is an assistant professor of education at the University of North Georgia and is interested in the ways that Indigenous, Black, and Islamic knowledges resist and thrive in the West, despite dominant Western educative practice.

**Natasha Hakimali Merchant** is an Assistant Professor of Education at the University of North Georgia where she teaches courses in the social foundations of education. Her research interests involve student experiences with curriculum on Islam in high school social studies classrooms.

**Parisa A. Meymand** is a Ph.D. student in Urban Education at UW-Milwaukee, with a concentration in Curriculum and Instruction and a dissertation focus on the portrayal of Southwest Asians in World Regional Geography textbooks. Meymand teaches AP Human Geography and also a course in Ethnic Geographies at St. Norbert College. Parisa lives with her husband in Kenosha County, Wisconsin—where she also teaches her two daughters to value diversity and cherish their Persian heritage.

**Hussein Rashid**, PhD, is an adjunct faculty member in Columbia University's Department of Religion. He teaches courses on Islam, and religion and popular culture. Hussein has a BA in Middle Eastern Studies from Columbia University, a Masters in Theological Studies focusing on Islam, and an MA and PhD in Near Eastern Languages and Cultures. He is also the founder of *islamicate*, a consultancy focusing on religious literacy and cultural competency. He works with a variety of NGOs, foundations, non-profits, and governmental agency for content expertise on religion broadly, with a specialization on Islam. He is the lead content advisor for the Children's Museum of Manhattan's exhibit, *America to Zanzibar: Muslim Cultures Near and Far*.

**Abdellatif Wasef Al Sager**, International Student Advisor, College of Engineering, Tennessee Technological University, holds a Ph.D. in Exceptional Learning and a master's degree in Business Administration from Tennessee Technological University. He also holds a bachelor's degree in Management Information Systems from Gulf University of Science and Technology in Kuwait and a diploma in Computer Programming from Sheridan College in Ontario, Canada.

**Lisa Zagumny**, Dean and Director of Doctoral Studies, College of Education, Tennessee Technological University, holds a Ph.D. in Education with a concentration in Cultural Studies in Education from the University of Tennessee. Her research interests include anti-bias education, the social construction of knowledge, and critical, postcolonial, and poststructural theoretical perspectives. She received a master's degree in Art History from the University of Wisconsin-Milwaukee, and a bachelor's degree in History from Central Michigan University.