

The Academy for Educational Studies presents the

Critical Questions in Education Symposium

A gathering of teacher educators dedicated to inquiry, action and mutual support



November 11 – 13, 2019
Ambassador Chicago Hotel
Chicago, Illinois

Deadline for proposals: July 1, 2019

The CQiE Symposium is an education conference dedicated to exploring a focused yet flexible theme. The Symposium offers opportunities for participants to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education as a consequence of what they learn from others at the Symposium.

2019 Conversation Theme

Supporting public schools, teachers and students

Responsibilities, models, and boundaries

Are public pre-K—12 schools and universities doing a poor job, therefore not deserving our moral or financial support? Or, as others believe, are we not even close to supporting our public schools, teachers and students the way we should? To explore this, we need to ask:

- ✓ What risks, dilemmas or paradoxes arise when academics argue for support of public education, and how can these be managed? What are the rights, responsibilities and boundaries of teacher educators, teachers, and school administrators in this regard?
- ✓ What does support for public schools, teachers and students look like at the local level? Regional level? State or national level?
- ✓ What has changed in the ways we prepare new teachers and support veteran teachers for success and effectiveness in this increasingly activist time in public education?
- ✓ What stories can we tell or lessons can we learn from recent teacher activism and the public response to it?
- ✓ In what ways might “private” and “choice” live alongside “public” and “community” when it comes to schools and the education of our citizens?

Plus, Open Topic

Come share conversations on the Symposium topic while presenting on an education-related topic of your choice.

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome.

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange poster sessions for graduate student submissions, depending on the number of proposals.
- **Panel discussion:** Three or more presenters—named, by you, in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panels on a book, especially one related to the theme question.

Proposal format

Please attach a proposal to an email, as directed below. Send the cover sheet and abstract together in a single Word document. Please do not send them as separate documents.

Cover Sheet—one page: The cover sheet will not be sent to reviewers.

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
 - Name
 - Email address
 - Title and institution (indicate if graduate or undergraduate student)
 - Telephone number
4. Additional presenters: Information about each co-presenter
 - Name
 - E-mail address
 - Title and institution (indicate if graduate or undergraduate student)
 - Telephone number
5. [30-word description of your presentation for the printed program.](#)

Abstract of presentation (not to exceed two double-spaced pages)--sent to reviewers

1. Title of presentation
2. Description of presentation: Please do not reveal the identity of individual(s) submitting the proposal in the abstract. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal will be notified of the acceptance of a paper, panel, or book response—that person must notify all other participants. **All participants to be listed in the conference program must pay the conference fee prior to October 21, 2019.**

Send Proposals electronically to:
academyedstudies@gmail.com

- Subject line: CQiE Symposium proposal
- Send all proposals as a single Word document attached to the email
- Deadline: July 1, 2019

Technology Note: The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

Costs:

Presenters (Regular)	\$285
Graduate student presenters	\$130
Non-presenters—regular	\$285
Non-presenters—graduate students	\$130
All undergraduate students	\$ 65

- In order to keep their presentation spot, all presenters and co-presenters must pay the designated conference fee by October 21, 2019.
- The organizing committee also invites non-presenters to attend the Symposium. Group rates for K— 12 faculty and administrators are available.

The Symposium will be held at the Ambassador Chicago Hotel in Chicago, Illinois. See: <https://ambassadorchicago.com/> The conference rate for hotel rooms is **\$189 per night**, double occupancy.

If you have any questions, please call or email Steven P. Jones, Academy Director
417-836-5982 -- spjones@missouristate.edu

Please visit the Academy for Educational Studies website:
<http://academyforeducationalstudies.org/>