

The Academy for Educational Studies presents the

Critical Questions in Education Symposium

A blind, peer-reviewed national gathering dedicated to sharing and learning



October 11 – 13, 2021
Metropolitan at The 9 Hotel
Cleveland, Ohio

Deadline for proposals: June 1, 2021

The CQiE Symposium encourages conversations and offers participants deliberate opportunities to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education as a consequence of what they learn from others.

2021 Conversation Themes

Education in challenging times

Responding to the pandemic and social and political unrest

The pandemic

- ✓ A recent Washington Post headline read “A Year of the pandemic in America: Sorrow and stamina, defiance and despair.” What words would you use to describe this year of the pandemic for American teachers? For students and families?
- ✓ What did pre-K-12 schools, colleges and universities do well in responding to the pandemic, and what did they do poorly?
- ✓ Remote learning has been necessary, but how well has it worked? Should it become a regular part of K-12 and university education? Has the pandemic proven the need for traditional schools and classrooms, or has it proven the need for more and varied learning alternatives, innovation, or charter school development?

Social and political unrest

- ✓ What are the roles (and boundaries) of K-12 schools and universities in addressing social issues, social unrest, and political divisiveness? How do schools and universities negotiate the tension between freedom of belief and freedom of expression, on the one hand, and the social need for truth-telling, socially appropriate behavior, and rational decision-making?
- ✓ What moral and ethical issues are embedded in recent events and in the ideal of democratic citizenship—and how might these be addressed by students? What knowledge, disciplines, or other tools are essential to such investigations?
- ✓ News outlets and social media played critical roles in recent events. How might K-16 educational institutions examine these media and address issues such as truth and lies, fact and fiction, news bias, “fake news,” and conspiracy theories?

Or open topic

Come share conversations on conference questions
while presenting on an education-related topic of your choice

We also welcome analysis of and reactions to recent reports and proposals:

Our Common Purpose (home): <https://www.amacad.org/ourcommonpurpose/report>

Our Common Purpose (report):

https://www.amacad.org/sites/default/files/publication/downloads/2020-Democratic-Citizenship_Our-Common-Purpose_0.pdf

Education for American Democracy Report: Excellence in History and Civics for All Learners:

<https://www.educatingforamericandemocracy.org/wp-content/uploads/2021/02/Educating-for-American-Democracy-Report-Excellence-in-History-and-Civics-for-All-Learners.pdf>

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome. The committee welcomes:

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange poster sessions for graduate student submissions, depending on the number of proposals.
- **Panel discussion:** Three or more presenters—named, by you, in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panels on a book, especially one related to the theme questions.

Proposal format

Please attach a proposal to an email, as directed below. Send the cover sheet and abstract together in a single Word document. Please do not send them as separate documents. Proposals are blind, peer-reviewed.

1st page: Cover Sheet (The cover sheet will not be sent to reviewers.)

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
 - Name
 - Email address
 - Title and institution (indicate if graduate student)
 - Telephone number
4. Additional presenters: Information about each co-presenter
 - Name
 - E-mail address
 - Title and institution (indicate if graduate student)
 - Telephone number
5. Description of your presentation: **Please provide a 30-word description for the printed program.**

2nd and 3rd pages: Abstract of presentation: No more than two double-spaced pages

1. Title of presentation
2. Description of presentation: Please do not reveal the identity of individual(s) submitting the proposal in the abstract. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed. We do NOT need to see a list of references.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal will be notified of the acceptance of the proposal—and that person will need to notify all others listed on the proposal. **Only those participants who have paid the conference fee prior to September 20, 2021 will be listed in the conference program.**

Send Proposals electronically to:
academyedstudies@gmail.com

- Subject line: CQiE Symposiumproposal
- Send proposal as a single Word document attached to the email
- Deadline: June 1, 2021

Technology Note: The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

Costs:

Presenters (Regular)	\$285
Graduate student presenters	\$130
Non-presenters—regular	\$285
Non-presenters—graduate students	\$130
All undergraduate students	\$ 65

- In order to keep their presentation spot, all presenters and co-presenters must pay the designated conference fee by September 20, 2021.
- The organizing committee also invites non-presenters to attend the conference. Group rates for K—12 faculty and administrators are available.

The conference will be held at the beautiful and intriguing Metropolitan at The 9 Hotel in Cleveland, Ohio. See their website: <https://www.metropolitancleveland.com/> The conference rate for hotel rooms is **\$179 per night**, double occupancy.

If you have any questions, please call or email Steven P. Jones, Academy Director
417-836-5982 -- spjones@missouristate.edu

Please visit the Academy for Educational Studies website:
<http://academyforeducationalstudies.org/>