

The Academy for Educational Studies presents the

Critical Questions in Education Conference

A blind, peer-reviewed national gathering dedicated to sharing and learning



February 21 – 23, 2022
Francis Marion Hotel
Charleston, South Carolina

Deadline for proposals: December 6, 2021

The CQiE Conference encourages conversations and offers participants deliberate opportunities to present, talk, listen, and learn from one another—and to think about how they might change or develop their thinking about teaching and/or teacher education as a consequence of what they learn from others.

2022 Conversation Themes

The state of the teaching profession

- How has teaching (and learning) changed over the course of the last few decades—or changed because of the pandemic and social unrest? Have these changes caused us to lose something essential to teaching and learning? Or are these changes long overdue, bringing something necessary and good to teachers, students, and the tasks of schools?
- How does the public view teachers? What still attracts people to teaching and keeps practicing teachers in the profession? What makes people turn away from it? How are states, school districts and teacher education programs finding, recruiting, and preparing new teachers in response to increasing shortages of teachers?

What inspires your teaching?

- What questions, ideas, or ideals inspire your teaching? What factors—internal or external, personal or social—have played the greatest part in shaping your ideas or ideals?
- What, if anything, has caused you (or may cause you) to doubt or question the ideas that have inspired your teaching?

Books, reading, and writing

- Reprise of 2018 conversation theme: What is the best book, or best education-related book, you have ever read—a book that changed the way you understand human life, teaching, learning, and the task of education? Which of these “best books” should teacher educators, teachers, and teacher education students read?
- Why are so many K-12 and college students “reluctant readers” and poor writers? Is expanded technology more a cause of the problem or a possible solution to it? What other social factors affect the reading and writing of students? What can teachers do to convince students to care about their writing and read important texts carefully and passionately?

Or open topic

Come share conversations on conference questions
while presenting on an education-related topic of your choice

The organizing committee seeks participants who offer well-considered and reflective analysis or evaluation. Original research, research review, scholarly efforts, eloquent advocacy, or reports of inspiring practice—all are welcome.

- **Individual paper/presentation:** Single (or co-authored) papers or prepared presentations. The conference committee will group submissions based on commonality of theme or approach into a 60 or 75 minute session. Presenters will share the session, leaving time for discussion. The committee may arrange poster sessions for graduate student submissions, depending on the number of proposals.
- **Panel discussion:** Three or more presenters—named, by you, in the proposal—discuss alternative solutions, interpretations, or contrasting points of view on a specified subject or theme. Panels may be either 60 or 75 minutes in length, at the discretion of the organizing committee.
- **Book response:** Individual papers or panels on a book, especially one related to the theme questions.

Proposal format

Please attach a proposal to an email, as directed below. Send the cover sheet and abstract together in a single Word document. Please do not send them as separate documents. Proposals are blind, peer-reviewed.

1st page: Cover Sheet (The cover sheet will not be sent to reviewers.)

1. Title of presentation
2. Format of presentation: Paper/presentation, Panel, or Book response
3. Information about person submitting the proposal
 - Name
 - Email address
 - Title and institution (indicate if graduate student)
 - Telephone number
4. Additional presenters: Information about each co-presenter
 - Name
 - E-mail address
 - Title and institution (indicate if graduate student)
 - Telephone number
5. **30-word description of your presentation for the printed program.**

2nd and 3rd pages: Abstract of presentation: No more than two double-spaced pages

1. Title of presentation
2. Description of presentation: Please do not reveal the identity of individual(s) submitting the proposal in the abstract. Proposals should clarify the objectives or purpose of the presentation, establish the importance of the topic, and indicate how the topic will be addressed. We do NOT need to see a citation of references.

The Conference Committee will review each proposal. The best proposals will articulate a clear objective and purpose as well as importance of the point of view to be expressed. Proposals need to show evidence of scholarly care, clear and effective argument, and/or a basis in research. Participants are welcome to submit multiple proposals. Only the person submitting the proposal will be notified of the acceptance of the proposal—and that person will need to notify all others listed on the proposal. **All participants to be listed in the conference program must pay the conference fee prior to **January 10, 2022.****

Send Proposals electronically to:
academyedstudies@gmail.com

- Subject line: CQiE Conference proposal
- Send all proposals as a single Word document attached to the email
- Deadline: December 6, 2021

Technology Note: The Academy intends to provide screens and a presentation table (with power source) for each breakout room. Participants will need to provide all other equipment (computers, projectors, or other electrical cords, etc.) for their presentations.

Costs:

Presenters (Regular)	\$285
Graduate student presenters	\$130
Non-presenters—regular	\$285
Non-presenters—graduate students	\$130
All undergraduate students	\$ 65

- In order to keep their presentation spot, all presenters and co-presenters must pay the designated conference fee by January 10, 2022.
- The organizing committee also invites non-presenters to attend the conference. Group rates for K— 12 faculty and administrators are available.

The conference will be held at the historic Francis Marion Hotel in Charleston, South Carolina: <https://www.francismarionhotel.com/> The conference rate for hotel rooms is **\$179 per night**, double occupancy.

If you have any questions, please call or email Steven P. Jones, Academy Director
417-836-5982 -- spjones@missouristate.edu

Please visit the Academy for Educational Studies website:
<http://academyforeducationalstudies.org/>