

Call for Chapters

As the General Editor of the forthcoming book *What Do We Mean by That?: Interrogating Familiar Expressions in Education*, I invite you to contribute an essay to the volume. This collection of essays will open a space for all educational workers—teachers, teacher educators, administrators, politicians, and others—to unpack commonly used educational phrases and ideas. The idea is to examine carefully what we say to one another when we talk about schools, curriculum, students, and other educational problems or issues—when we say things like “We have to meet students where they are,” and “All children can learn,” or “What does the data say?” *What Do We Mean by That?* will challenge and clarify such phrases and how, and why, they shape educational policies and practices.

The influential curricular theorist Dwayne Huebner charged us to always be aware of our “man-made tools,” such as language, and said that since “all educators attempt to shape the world; theorists should call attention to the tools used for the shaping in order that the world being shaped can be more beautiful and just.” Language is a tool in educational practice in myriad ways: between administrators and teachers, teachers and students, teachers and parents, and students and students, as examples. A scripted curriculum is a tool intended to provide fixed language to teachers. It is normal for phrases to make their way into our everyday practices and get lodged there. But we need opportunities to interrupt ourselves and study our language tools to ensure they help create beauty and justice.

If you share our curiosity and willingness to examine educational ideas and phrases that have gotten lodged in our practice for their potentially misleading or even damaging consequences, we invite you to submit a proposal for *What Do We Mean by That?: Interrogating Familiar Constructs in Education*:

- Proposals should be about 500 words. If accepted, final submissions will be approximately 3,000 words in APA format.
- Choose an educational phrase or idea that intrigues, irritates, worries, or pleases you—and, briefly, be clear about why it does so. Outline the argument, analysis and possible conclusion you intend to make in the essay.
- Send proposals to: lrychly@augusta.edu
- Proposal due date: March 31st, 2023

The book will be submitted for review at Myers Education Press and will be part of the book series of the Academy for Educational Studies. Please share this Call for Chapters with others you think might want to contribute.

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